

Agriculture III

2nd Period

Google Classroom Code: sdbbgfs

MRS. SPRAGUE

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2023-2024

Prep: 3rd Period

COURSE DESCRIPTION

This hands on course will allow students to experience a sampling of the agricultural industry. Students will gain practical skills in various agricultural topics and will build off of the knowledge gained in the Agriculture I and Agriculture II class. Students will gain knowledge in topics such as Animal Nutrition, Job Interview, and Landscape Design.

TOPICS OF STUDY

- How To Speeches
- Record Books
- Ice Breakers
- Agricultural Sales
- Public Speaking
- Job Interview
- Animal Behavior
- Animal Nutrition
- Animal Digestion
- Landscape Design
- Equine Science
- Asexual Propagation
- Plant Science
- Parasitology
- Crops & Forages
- Veterinary Science & Practices
- Agriculture in the Classroom

REQUIRED SUPPLIES

- 3 Ring Binder (specifically for this class)
- 3 Notebook Dividers
- Chromebook
- Pen, Pencil, and Paper

GRADING

- Students will be graded using a point system. Students will earn points for notebooks, homework, daily work, participation, projects, FFA involvement, and tests.
- Students will keep an organized binder. The binder will contain all bellwork, handouts, homework assignments, laboratory activities, and projects. Binders will be assessed throughout the year for organization, completeness, effort and required assignments.
- As an affiliate FFA chapter, every student who enrolls in an agriculture class is automatically an FFA member. Because of the intracurricular nature of agricultural education, **involvement in FFA events will constitute a portion of each student's grade.**
- Grades will be based on the following scale:
90-100% = A 80-89% = B 70-79% = C 60-69% = D 59% and below = F
- Grades are based on specific measurable progress of the State of Oregon Content Standards for CTE classes.

EXPECTATIONS & PROCEDURES:

- Each student will be expected to do his/her own work.
- Late assignments will result in students receiving reduced possible credit for the assignment. Reduction is based upon how late the assignment is turned in.
- All work must be made up even if there was an excused absence. Students will be allowed to make-up assignments that are due during an excused absence, as outlined in the student handbook. This allowance only applies to assignments that were **due on the days that the student was absent**, and **does not** include any assignments or assessments that are scheduled to occur **following a student absence**. Students will be advised of all summative assessments/large assignments in advance, and (with the exception of special circumstances) extensions for assessments will not be given if a student is absent on days leading up to the pre-scheduled assessment.
- Students are expected to participate in all activities; lack of participation will reduce your participation grade.
- Be respectful of each other, each other's property, and school property.
- Students are expected to bring their binder and charged chromebook/laptop to class along with a pencil or pen.
- Students will remain in class for the first and last 5 minutes of the period. Restroom breaks must be taken during other times. Hall passes will be available and required for leaving the classroom.
- **No cell phones or electronic devices are to be seen or used during class, unless you have specifically asked for permission and it has been granted.** Electronic devices being used without permission will be confiscated and returned at a later time determined by the teacher.
- SHS tardy policy applies in this classroom.
- Come to class on time and ready to learn. (On time = inside classroom and seated)
- Small snacks and drinks are permitted as long as they do not cause a disturbance and they are cleaned up.
- Students with a D or below in the class, or a student missing more than 4 assignments in the class, will not be permitted to attend field trips or FFA events.
- Remain in seats until the teacher dismisses the class.

I have read and agree to the syllabus.

Print Students Name _____

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

Turn this document in signed the first week of class to receive 20 points!