

**State FFA Degree  
Portfolio/Presentation Guide**

Name \_\_\_\_\_ Chapter \_\_\_\_\_

This form may be used to aid in the evaluation for state degree applicants in the final phase of the Oregon FFA Association State Degree process. The purpose of this form is to show evidence of what is written on the applicant's application form and their records.

Members must 'Meet' all standards in order to qualify for the State FFA Degree.

Standard	Does Not Meet	Meets
Verify and communicate FFA, School and Community activities.		
1. Member presents information to support that he/she has participated in FFA activities at and above the chapter level. Member identifies Career Related Learning Standards met by <ul style="list-style-type: none"> <li>• Serving as a chapter officer or committee chair</li> <li>• Participating in at least 5 activities above the chapter level (30 leadership activities total)</li> <li>• Participating in at least 10 school and community activities</li> </ul>		
2. Member communicates experiences met in the planning and completion of the chapter Program of Work.		
Communicate and/or demonstrate knowledge and skills gained from their FFA experience.		
3. Member can give specific examples of knowledge and skills gained from participation in CDE's, if applicable		
4 Member provided evidence of his/her preparation for and performance of a 6 minute speech or presentation relating to agriculture or the FFA. (manuscript, CIM score, verification from teacher, etc)		
Verify existence of SAE and show SAE growth (could include scope, responsibility, wages, experience, investment, etc.).		
5. Member is able to describe his/her SAE: <ul style="list-style-type: none"> <li>• shows knowledge of the project area by describing knowledge and skills used in his/her SAE</li> <li>• explains how his/her SAE is related to their agriculture education curriculum or coursework</li> </ul>		
6. SAE growth and development is effectively shown and communicated by evidence of the application of skills learned in a new or different situation. Indicate Areas of Growth (at least one area): <input type="checkbox"/> Scope <input type="checkbox"/> Responsibility <input type="checkbox"/> Wages <input type="checkbox"/> Investment <input type="checkbox"/> Experience <input type="checkbox"/> Other _____		
7. Completed application and record book is provided		

NOTE: Members should prepare a state degree presentation of their portfolio to deliver to a group of evaluators. Members should not expect the group to conduct an interview. Members must have available completed SAE record books, with all necessary components, for the past two years. Record books must accompany the member to the presentation and may be used to answer questions asked by the evaluator following the presentation.

\_\_\_\_\_  
Evaluator Signature